**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ POSTED: 1/4/2017**

 **“Utopian Society Project”**

Cross Curricular Grade 6 Project

**ELA COMPONENT: Due MONDAY, JANUARY 29, 2018**

**3\_D Utopian MODEL: Due TUESDAY, JANUARY 30, 2018**

**TO BE DISPLAYD DURING CATHOLIC SCHOOLS WEEK**

**On WEDNESDAY, JANUARY 31.**

Note: Utopia projects will be presented during Catholic Schools Week.

**DO NOT LEAVE THIS PROJECT TO THE LAST MINUTE**, you will not be able to complete it and you will likely feel overwhelmed. This is a great opportunity to practice time management!

**Note:** I know this project appears to be quite a lot of work. Please know there will be some time to review/work on these projects in school and as specific homework assignments. Part of the final grade will be how you choose to present the final piece (Tri-fold, PowerPoint, Booklet) as well as a 3-D map of your society.

**Introduction:**

The civilizations you are currently studying in Social Studies – Mesopotamia, China, the kingdoms of West Africa, Egypt, Greece –have each developed their own idea of what a society should be. They have all tried to make order out of chaos by establishing laws, governments, religions, and social structures.

In ELA we are reading *The Giver,* which describes a Utopia gone wrong, or, a *dystopia*. This book shows that although well-intentioned as many utopias are, nothing is perfect.

The ancient Greek philosopher, Plato *(c.400B.C.),* also had his idea of a Utopian – or perfect society. Your social studies textbook states that “Plato did not believe that democracy was the best kind of government. Rather, he proposed that a small group of wise men should run the government. He thought they could make better decisions than most people. Plato also believed that, if humans applied reason, they could create a perfect world.” (p.262)

GUIDING QUESTIONS FOR THIS PROJECT: If you had to design your “perfect world”, what would it look like? What would life be like for the people who live in your community?What would be special about your community that would make other people want to join it?

\*When creating your utopian community, be **creative** and **unique** as well as **persuasive**. The “perfect” society would only expect that...right?

You are going to be designing your own utopian world. Your project will include information about the following areas. Under each category, you must supply enough information to inform others of your community and entice them to join.

NOTE: Your drafts of each piece will be kept in class. When you have completed all the pieces, your drafts will be available to you to put together your PowerPoint or booklet.

**When all of the pieces are done, you are to think of a way to creatively display and present your project:**

-Create a PowerPoint that encompasses each piece of your community and present it to the class

-Create a poster or tri-fold that creatively displays each element of your community to present to the class

-- Create an illustrated (with pictures) booklet that you can use to present your ideas and community

THE TASKS

TASK # 1. NAME, MOTTO, FLAG

DUE: Wed./ THURSDAY, JANUARY 3 & 4 (see yellow handout given 1.3.2018)

**-Name your community. BE CREATIVE!**

**-Create a slogan or motto**

**-Design a flag for your community. Think about color symbolism.**

TASKS continued:

TASK # 2. LAWS & GOVERNMENT DUE:MONDAY, JANUARY 8

**Government:** Every community needs laws, otherwise there would be chaos.

-Name 8 rules or laws in your community.

-Who makes the laws? How are the laws enforced? Is your community a **democracy**? A **dictatorship**? A **monarchy**? An **aristocracy?**

-What happens when a person in the community breaks a law?

**\*\*You should write at least 10 sentences about your government.**

TASK # 3 EDUCATION & SCHOOLS DUE: WEDNESDAY, JANUARY 10

**Education:** School is a way of preparing kids to be successful members of the community.

-What will school be like in your community?

-What will be taught and what subjects will be required? How will education serve the community? How will schools in your community be different from schools in your community now?

**\*\*You should write at least 8 sentences about your educational system.**

**TASKS 4 & 5 : FAMILIES/DWELLINGS/NEIGHBORHOODS**

 **– DUE THE SAME DAY 1.16.2018**

TASK # 4. FAMILIES DUE TUESDAY , JANUARY 16

NOTE: tasks 4 & 5 are due on the same day

**Family:** Think about the families in your utopian community.

-What are families going to be like in your community?

-Are the families going to be:

-**Matriarchal** – Controlled by the mothers of the family

-**Patriarchal** – Controlled by the father of the family

-**Neither** matriarchal or patriarchal

-How many kids should each family have? Is it regulated? Why or why not? Does everyone in each family live in the same dwelling? Why or why not?

**\*\*You should write at least 8 sentences about the families in your community.**

TASK # 5. NEIGHBORHOODS AND DWELLINGS DUE TUESDAY JANUARY 16

**Housing:** Neighborhoods/Individual family dwellings

-What are the neighborhoods like in your community? Do people live in separate houses? In townhouses? In apartments? In tents? Describe the dwellings in your community.

-Are all of the houses the same or different? Explain why you chose to design the houses and communities that way.

**\*\*You should write at least 8 sentences about the housing that you provide for the people in your community.**

TASK # 6 EMPLOYMENT DUE THURSDAY, JANUARY 18

**Employment:** Think about the jobs people must have to help your community function.

-Choose 5 important jobs to describe. For each job, describe the title of the job the function of the job the type of people chosen for the job, how people are chosen for the job, and how people are trained for the job.

**\*\*You should write at least 3 sentences about each of the 5 jobs in your community**

**\*\*\*\*\*\* PROJECT CHECK-IN DAY \*\*\*\*\*\*\* BE SURE YOU ARE AT LEAST 50% DONE WITH THE WRITTEN PART OF THIS PROJECT – THE FINAL WRITTEN PART IS DUE ON MONDAY, JANUARY 29. I WILL ASK YOU TO SHOW ME HOW MUCH WORK YOU HAVE DONE AND CHECK THAT YOU UNDERSTAND HOW TO PUT YOUR PROJECT TOGETHER.**

**TASKS THAT SHOULD BE COMPLETED BY THURSDAY, JANUARY 18”**

* **NAME, MOTTO, FLAG**
* **LAWS & GOVERNMENT**
* **EDUCATION/SCHOOLS**
* **FAMILIES**
* **HOUSING**
* **EMPLOYMENT**

TASK # 7 MONEY SYSTEM: DUE FRIDAY, JANUARY 19

**Money:**

-Is there a system of money in your community?

-If the answer is **yes**: Draw a picture of your money (coins and paper money) What is your money called?

-If the answer is **no**: Why don’t you have money? How do you “pay” people for their jobs? How do people get what they need to survive?

**\*\*You should write at least 5 sentences on the system of money in your community**

TASK # 8 TRANSPORTATION/ENVIRONMENT/CLIMATE: DUE MONDAY, JANUARY 22

**A.Transportation:**

-How do people get around in your community? Is there a system of mass transit? Why or why not?

-REMEMBER, IF YOUR COMMUNITY IS VERY LARGE, YOU SHOULD HAVE A WAY FOR PEOPLE TO GET AROUND QUICKLY!!!!

**\*\*You should write at least 3 sentences about your system of transportation in your community.**

**B.Environment/Climate:** Think about where you would have your community built.

-What is the climate like in your community? Tropical? Arctic? Do the seasons change? Are there animals in your community? What kinds? Are they pets or wild? Why?

**\*\*You should write at least 5 sentences about the environment and climate of your community.**

TASK # 9 RECREATION & TECHNOLOGY: DUE WEDNESDAY, JANUARY 24

**A.Recreation:**

-What is recreation like in your community?

-How much time do most people spend on recreation each week? What do people do for fun in your utopian community? Does the government control how people spend their free time? How is this different from the way people spend their free time in the community that you live in now?

**\*\*You should write at least 5 sentences about recreation in your community**.

**B.Technology:**

-How does your community view technology? Are they technologically advanced? Do the people live a more simple life? **\*\*You should write at least 3 sentences about the technology in your community.**

FINAL WRITTEN PORTION DUE BY MONDAY JANUARY 29. After the final task is due, I will be available to meet with you and can check over your final project before you submit for grading.

**Note:** I know this project appears to be quite a lot of work. Please know that many pieces are assigned as homework.

Your final grade will include 2 grades: One for the Final Written piece – tri-fold, Slide show, Booklet

And one for the 3-D map of your society (see attached rubrics)

 **“Utopian Society Project”**

Rubric for Assignment (Project Grade)

|  |  |  |
| --- | --- | --- |
| **Section of Project** | ***Requirements*** | **Pts. Awarded /Comments** |
| **Government**15 Points | *-Student meets or exceeds the 10 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Education**10 Points | *-Student meets or exceeds the 8 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Family**10 Points | *-Student meets or exceeds the 8 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Housing**5 Points | *-Student meets or exceeds the 8 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Employment**10 Points | *-Student meets or exceeds the 15 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Money**5 Points | *-Student meets or exceeds the 5 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Transportation**3 Points | *-Student meets or exceeds the 3 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Environment/Climate**5 Points | *-Student meets or exceeds the 5 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Recreation**5 Points | *-Student meets or exceeds the 5 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Technology**3 Points | *-Student meets or exceeds the 3 sentence minimum**-Students addresses all questions asked for the section**-Student is creative in their development of question answers* |  |
| **Name/Slogan**3 Points | *-Student creatively names their society and develops an appropriate slogan/motto* |  |
| **Flag**3 Points | *-Students creates a flag that is thoughtful in its design and compliments the overall community* |  |
| **Final “Presentation” Piece**20 Points | *The student thoughtfully displays their community in a way that is effortful, creative, polished, and easy to understand, using an approved format* |  |
| **Overall Errors/Grammar**3 Points | *-Student is diligent in their assignment in that it is free of errors and mistakes* |  |

**POINTS LOST: \_\_\_\_2 or more parts late \_\_\_3 or more late:**

 **\_\_\_\_Final project late**

**FINAL GRADE: \_\_\_\_\_\_\_\_\_/100**

**Comments:**

**UTOPIAN SOCIETY: Map Creation**

**DUE: TUESDAY, JANUARY 30**

**As creators of your Utopian Society, you will design and create a model of your Utopia to be displayed on Utopia Day. This model should be linked to the ideas in your written piece.**

**MAP REQUIREMENTS:**

* **8 community buildings – for example – government buildings such as city hall, schools, banks,churches, restaurants, etc. these should match-up with some of the things you wrote about. THESE SHOULD BE CLEARLY LABELED**
* **At least 10 houses (they can be together in one neighborhood or spread throughout the project, (according to your written report, will they be close to the town center or far away from it?)**
* **Parks and recreation areas – these would include playgrounds, hockey rinks, football/soccer fields, baseball fields**
* **Physical features: Your model should include at least 2 physical features physical features such as a pond, a beach, forest, gardens.**
* **BONUS POINTS FOR ADDITIONAL PHYSICAL DETAILS and FEATURES (see rubric)**
* **Roads: There must be roads/paths drawn throughout the community to show how people will move around and interact -- will your roads be pedestrian zones only? Are cars allowed in your Utopia ? Will people use boats and canals instead? Flying bicycles? Spaceships?**
* **Map key: your model should include a map key and a compass rose.**

**CREATING YOUR MODEL:**

**Your Map/model must be a minimum size of 12 x 18 or a maximum size of 24x36 ( or somewhere between the 2 sizes – there is a standard sized poster board of 22 x 28 at staples or office max). – pieces of cardboard cut to these sizes can create a stronger base.**

**Please do not overspend on this project. Be creative with recycling things you may already have. REMEMBER: Most Utopias that we have talked about are eco-friendly!**

* **buildings can be made from paper/cardboard/Styrofoam/ popsicle sticks/ clay/ play-doh lego pieces, game board pieces etc.**
* **In the past, students have glued sand to their boards as beaches, used cotton balls as snow,**
* **Blue/green cellophane/tissue paper as water/grass**
* **Build trees/plants from toothpicks and paper, straws for lines on recreational fields**
* **You may use string/straws/etc. in place of drawing roads.**

**UTOPIAN SOCIETY:**

**3-D Map Creation Rubric**

|  |  |
| --- | --- |
| **MAP REQUIREMENT** | **SCORE** |
| * Community buildings
* 8 important buildings, effortful in creation and implementation (20 points)
* Buildings are 3\_D and clearly labeled (ex: school, bank etc.) (10 points)
* Buildings have a clear link to written portion
 |  **/35** |
| * 10 houses
* Houses are 3-D (10 points)
* Clear link to written portion (5 points)
 |  **/15** |
| Parks/Recreation |  **/15** |
| Physical Features (hills, beaches, lakes, forests etc.) |  **/15** |
| Roads |  **/10** |
| * Map Key: A **map key** or legend gives you the information needed for the **map** to make sense. Maps often use numbers, symbols or colors to represent things, and the **map key** explains what they mean.
* All important parts of the map are identified
* Clear, easy to read
* Includes a compass rose showing north, south, east, west
 |  **/10** |
| Bonus: additional elements such as trees, lakes, ski lifts etc. fountains (no real running water), additional buildings etc. Combined worth up to 5 points. |  **/+5** |
| **TOTAL SCORE** |  **/100** |

**DUE DATE: Tuesday, January 30, 2018**