

GRADE 6 SOCIAL STUDIES

EGYPT Project DATES DUE: 11/28STEPS to COMPLETION:

- ① 3 Slide Plans - due Friday 11/18
- ② 3 Slide Plans: Monday 11/21
- ③ - Bibliography Slide Plan: Tuesday 11/22
- ④ - Completed Slide Shows due:

MONDAY: 11/28

Websites

- [www.historyforkids.net/
ancient-egypt.html](http://www.historyforkids.net/ancient-egypt.html)
- egypt.mrdonn.org
- [www.ngkids.co.uk/history/
ten-facts-about-ancient-egypt](http://www.ngkids.co.uk/history/ten-facts-about-ancient-egypt)
- [www.neok12.com/Ancient-Egypt.
htm](http://www.neok12.com/Ancient-Egypt.htm)
- [Kahn Academy
Rosetta Stone](http://www.kahnacademy.org/RosettaStone)
- www.bbc.com/history/brkids
- [www.ducksters.com/history/
ancient-egypt](http://www.ducksters.com/history/ancient-egypt)

Name _____ Date _____ Period _____

Ancient Egypt Research Project

 Project Due Date 11/28/2016 My Presentation Date _____

Description

During our study of Ancient Egypt, you will research a specific topic, complete a research organizer, and create a PowerPoint presentation. Each research project must have a minimum of 3 sources from which you have found information, with at least one source being from paper. Each student will have a maximum of five minutes to present his or her PowerPoint to the class.

Requirements

You will be graded on your use of class time, your PowerPoint, a peer review, and the oral presentation of your PowerPoint. See the rubric at the end of this document for details.

Each PowerPoint must have a minimum of 7 slides and a maximum of 10 slides. The first slide must be a Title slide with the title of your project, your name, ~~your class period~~ ^{class - lab}, and the month and year in which you completed the project. At least 3 of the next slides must present key ideas from your research. You must incorporate at least 3 graphics or photographs into the presentation. The last slide must be a bibliography of the sources you used for your presentation. All information must be properly cited using the proper citation method. See the example PowerPoint included here for more information.

Possible Research Topics (If you do not like any of these, see me. We'll work something out.)

- | | | |
|-----------------------------|-----------------------------|--|
| • Gods & Goddesses | • Pharaohs | • Hieroglyphics |
| • Pyramids | • Mummies | • Military • Light House at Alexandria |
| • Animals of the Nile | • Valley of the Kings | • Slavery |
| • The Sphinx | • Social Classes | • Role of Women • Kush |
| • Rosetta Stone | • Farming and the Nile | • Dwellings • Nubia |
| • Clothing | • Food and Drink | • Jewelry |
| • Art • Khufu's Buried Ship | • Geography | • Government and Laws |
| • Trade | • Transportation | • Astronomy |
| • Medicine | • Technology | • Education |

Write your 1st, 2nd, and 3rd choice of research topic in the spaces below. You must select these topic choices no later than _____

1st Choice _____

2nd Choice _____

3rd Choice _____

PRINT SOURCES - **Books Articles Magazines Newspapers Textbooks**

For Books

Author(s) Last Name, First Name	Title	City of Publication	Publisher and Date of Publication

For an Encyclopedia and other familiar reference books:

Author of article (if available)	Title of article	Title of Encyclopedia (underlined)	Date of edition

For a Periodical (Magazine or Newspaper)

Author (if known)	Title of Article	Periodical Title (underlined) date: page.

ONLINE SOURCES — **websites**

Encyclopedia Online

Author (if known)	Title of Article	Name of Encyclopedia	Date Visited	URL

For World Wide Web (Internet Site)

Author (if known)	Title of Article	Title of Work	Date Visited	URL

Sixth Grade Bibliography

1. For each source listed, begin first line at margin and indent each line that follows.
2. Underline or use italics for titles of books, periodicals and software. Titles of articles are enclosed in quotation marks.
3. Note punctuation and follow exactly.
4. If required information, such as author or place of publication, is not available, just leave it out.
5. Arrange all sources in one list, alphabetically by first word, which will generally be either the author's last name or the first important word of the title.

PRINT SOURCES

Book with one author:

1. Author.
2. Title of book.(underlined)
3. City of publication:
4. Publisher, date of publication.

Walker, Niki. Colonial Women. New York: Crabtree Publishing Company, 2003.

Book with two authors:

1. Authors, in order they are listed on the title page.
2. Title of book. (underlined)
3. City of publication:
4. Publisher, date of publication.

Ride, Sally and Tam O'Shaughnessy. Exploring Our Solar System. New York: Crown Publishers, 2003.

Encyclopedia and other familiar reference books:

1. Author of article (if available).
2. "Title of article."
3. Title of book.(underlined)
4. Date of edition. (Volume and page number not necessary if articles are arranged alphabetically).

Hutson, James H. "Franklin, Benjamin." The World Book Encyclopedia. 2006.

"France." Compton's Encyclopedia. 2004.

Article in a periodical:

1. Author (if available).
2. "Title of article."
3. Periodical title (underlined) date: page.

Boelter, Mimi. "Voyage of Hope, Voyage of Tears." Cobblestone
Feb. 2006: 23-27.

"N.F.L. Training Camp Report" The New York Times
21 August 1996: B12.

ONLINE SOURCES

Encyclopedia Online:

1. Author, if shown
2. "Title of the article."
3. Name of encyclopedia (underlined).
4. Date of your visit (day, month, year -- see example)
5. <First part of http address>. (enclosed in angle brackets).

Christensen, Norman L., Jr. "Tree." World Book Online. 12 Dec. 2005
<<http://www.worldbookonline.com>>.

Solnick, Bruce B. and William D. Phillips. "Franklin, Benjamin." Grolier
Multimedia Encyclopedia. 17 September 2005 <<http://gme.grolier.com>>.

World Wide Web:

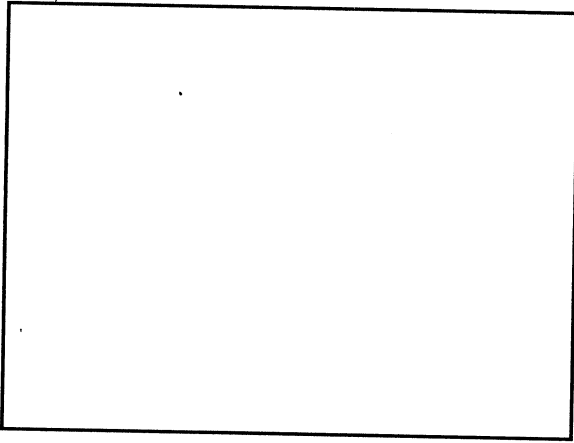
1. Author (if known).
2. "Title of article."
3. Title of complete work (if relevant, underlined)
4. date of visit
5. <full http address>.(enclosed in angle brackets)

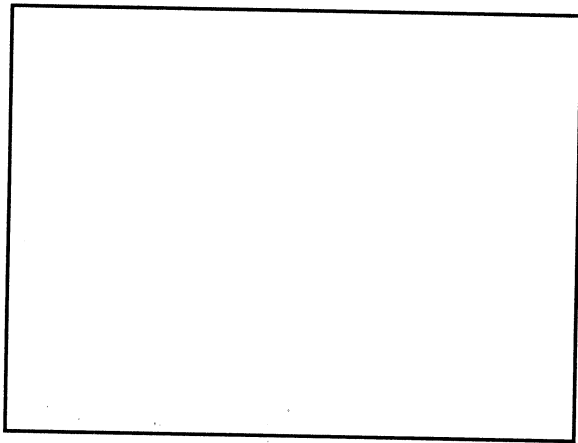
"Biographical Data: Walter M. Schirra." Astronaut Biographies.
10 Jan. 2006 <<http://www.jsc.nasa.gov/Bios/htmlbios/schirra-wm.html>>.

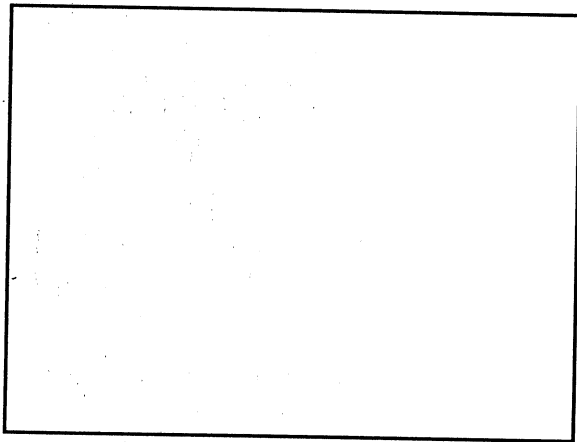
"Statistical Summary: America's Major Wars." The U.S. Civil
War Center. 17 August 2005 <[http://www.cwc.lsu.edu/
other/stats/warcost.htm](http://www.cwc.lsu.edu/other/stats/warcost.htm)>.

Arnett, Bill. "Comets." The Nine Planets. 21 March 2006
<<http://seds.lpl.arizona.edu/nineplanets/nineplanets/comets.html>>.

SLIDE PLANNER







Rubric for Ancient Egypt Project

CATEGORY	4 Above Standards	3 Meets Standards	2 Approaches Standard	1 Below Standard	Score
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.	
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	
Sources & Bibliography	Source information collected for all facts. All documented in desired format.	Source information collected for all facts. Most documented in desired format.	Source information collected for all facts, but not documented in desired format.	Very little or no source information was collected.	
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	
Time and Effort	Class time was used wisely. Much time and effort went into planning, design, and construction.	Most class time was used wisely. Time and effort went into planning, design, and construction.	Class time was not always used wisely, but student clearly put some effort went into planning, design, and construction.	Class time was not used wisely and the student put in little or no effort.	
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.	
Peer Review	At least one peer review was conducted on the student's project and the student conducted at least one peer review of another student's work.	The student did not have a peer review conducted, but did perform a peer review of another student's work.	The student had a peer review conducted, but did not conduct a review of another student's work.	There is no evidence of a peer review being done on the student's work and the student did not complete a peer review on another student's work.	

Total _____

Please Note: If no work is done in a category, a score of zero may be awarded.